

Internship Admissions, Support, and Initial Placement Data

Data Program Tables last updated: September 1, 2026

<u>Program Disclosures</u>	
Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	No
If yes, provide website link (or content from brochure) where this specific information is presented:	N/A
<u>Internship Program Admissions</u>	
Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:	
Selection criteria will include the applicant's statement of goals, professional interests, and objectives for internship training, and consideration of future professional goals. The applicant's prior training, as they relate to the aims of the program and the rotations offered in the internship program, including settings, clinical and supervisory experiences, will also be considered. Applicants best suited for the Lifespan Concentration have completed at least two (2) clinical pediatric/child-focused externships. The applicant's discussion of their clinical experiences and interests during interviews will be given significant consideration. It is also important that applicants demonstrate interest in gaining entry-level competencies in health psychology. Further, we are committed to creating equal opportunities and a welcoming training environment. We believe it is important to attract interns from diverse socio-economic and cultural backgrounds and equally important to train all interns to provide culturally-informed care to patients. As such, we welcome applications from candidates with diverse backgrounds.	
Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:	
Total Direct Contact Intervention Hours	Yes - at least 450 hours of direct clinical assessment and intervention combined.
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	intervention combined.
Describe any other required minimum criteria used to screen applicants:	
1. Applicants for Cooper's Psychology Internship Program must be doctoral students in good standing at an American Psychological Association (APA) or Canadian Psychological Association (CPA) accredited graduate program in the fields of clinical and/or counseling psychology. 2. Applicants must be authorized to work in the United States. Applicants need to have residency or an OPT/CPT that allows you to work without any additional sponsorship, as Cooper does not sponsor visa applications for this position. 3. Matched interns are subject to fingerprinting, background checks, and drug screens and selection decisions are contingent on meeting these criteria; interns are required to comply with Federal Drug Free Workplace Act. For additional information, please see brochure.	
Financial and Other Benefit Support for Upcoming Training Year*	
Annual Stipend/Salary for Full-time Interns:	\$43,888
Annual Stipend/Salary for Half-time Interns:	N/A
Program provides access to medical insurance for intern?	Yes
If access to medical insurance is provided:	
Trainee contribution to cost required?	Yes
Coverage of family member(s) available?	Yes
Coverage of legally married partner available?	Yes
Coverage of domestic partner available?	Yes, if partner is not offered health insurance through their employment
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	104
Hours of Annual Paid Sick Leave	104
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes
Other Benefits (please describe):	
1. 6 Federal holidays 2. Release time for professional development 3. \$1500 stipend for professional development	
<i>*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table</i>	
Initial Post-Internship Positions	
(Provide an Aggregated Tally for the Preceding 3 Cohorts)	
Total # of interns who were in the 3 cohorts	12
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0
Academic teaching	PD=0, EP=0
Community mental health	PD=0, EP=0

Consortium	PD=0, EP=0
University Counseling Center	PD=0, EP=0
Hospital/Medical Center	PD=6, EP=1
Veteran Affairs Health Care System	PD=2, EP=0
Psychiatric facility	PD=0, EP=0
Correctional facility	PD=0, EP=0
Health maintenance organization	PD=0, EP=0
School district/system	PD=0, EP=0
Independent practice setting	PD=3, EP=0
Other	PD=0, EP=0
<i>Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.</i>	